Publications

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Authored Book


Handbook Chapter

- *Security and Ethics.*

Fully Refereed Journal Papers

- *Following Snowden Around the World: International Comparison of Attitudes to Snowden’s Revelations about the NSA/GCHQ*
  pp. 311–327 of Vol. 15(3) of Journal of Information, Communication and Ethics in Society. (ISSN 1477-996X)
  Adams, A. A., Murata, K., Fukuta, Y., Orito, Y. and Lara Palma, A. M. 2017

- *Following Snowden: A Cross-cultural Study on Social Impact of Snowden’s Revelations*

- *Few Youngsters Would Follow Snowden’s Lead in Japan*

- *How Snowden’s Revelations Have Influenced Youngsters’ Attitude and Behaviour in The PRC and Taiwan*

- *Following Snowden, German uncertainty about monitoring*
  pp. 232–246 of Vol. 15(3) of Journal of Information, Communication and
• Snowden’s revelations and the attitudes of students at Swedish universities
Kavathatzopoulos, I., Asai, R., Adams, A. A., Murata, K. 2017

• Surveillance Following Snowden: A Major Challenge in Spain
pp. 265–282 of Vol. 15(3) of Journal of Information, Communication and Ethics in Society. (ISSN 1477-996X)

• The social impact of Snowden’s revelations on Mexican youngsters
pp. 283–296 of Vol. 15(3) of Journal of Information, Communication and Ethics in Society. (ISSN 1477-996X)

• Ripples Down Under: New Zealand Youngsters’ Attitudes and Conduct Following Snowden

• Following Snowden: An International Survey
Murata, K., Adams, A. A. and Lara Palma, A. M. 2017

• The future of video analytics for surveillance and its ethical implications.
(doi:10.1057/sj.2012.48)

• Developing government policies for distance education: Lessons learnt from two Sri Lankan case studies.

• Blended Learning in Distance Education: Sri Lankan Perspective.

• Facebook Code: Social Network Sites Platform Affordances and Privacy.
• Telescences and eLearning.
  pp. 156-158 of Vol 44(5) British Journal of Educational Technology (ISSN 1467-8535).

• Use of Open Educational Resources in Higher Education
  pp. 149-150 of Vol 44(5) the British Journal of Educational Technology (ISSN 1467-8535).

• MOOCs: A Systematic Study of the Published Literature 2008-2012.
  pp. 202-227 of Vol 14(3) The International Review of Research in Open and Distance Learning (ISSN 1492-3831).

• The Impact and Reach of MOOCs: A Developing Countries’ Perspective.
  eLearning Papers 33 (ISSN 1887-1542).

• Using non-Personal Computers for eLearning: Sri Lankan Experience.

• Emerging Social Norms in the UK and Japan on Privacy and Revelation in SNS.
  pp. 18-26 of Vol 16 International Review of Information Ethics (Special Issue on the Ethics of Online Social Networks) (ISSN 1614-1687).

• The Development of Japanese Data Protection.
  Article 5, pp. 95–126 of Vol 2(2) Policy and Internet (ISSN 1944–2866).

• The Open vs Closed Debate.

• The Japanese Sense of Information Privacy.

• The ethical challenges of ubiquitous healthcare.
  pp. 53–60 of Vol 8 International Review of Information Ethics (Special Issue on Ethical Challenges of Ubiquitous Computing) (ISSN 1614–1687).
• Customer–Driven Development for Rapid Production of Assessment Learning Objects.

• The Effectiveness of Assessment Learning Objects Produced Using Pair Programming.

• A Formalisation of Weak Normalisation (with respect to Permutations) of Sequent Calculus Proofs.

Fully Refereed Book Chapter

• Virtual Sex with Child Avatars.

Fully Refereed Papers in Conference Proceedings

• A Non-Militarised Approach to Cyber-Security.

• Extending higher educational opportunities through e–Learning: a case study from Sri Lanka.

• The Application of E–Government to Support Multi–Organisational Collaborative Groups.
  Harris, J., Sun, L. and Adams, A. A. 2009.

• Perspex Machine VIII: Axioms of Transreal Arithmetic.
• Copyright Issues for MKM.
  pp. 1–16 of Mathematical Knowledge Management (Proceedings of 2004

• Digitisation, Representation and Formalisation: Digital Libraries of Math-
  ematics.
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• VSDITLU: a verified symbolic definite integral table look–up.
  pp. 112–126 of Automated Deduction — CADE–16 16th International

• Automated theorem proving in support of computer algebra: symbolic def-
  initive integration as a case study.
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• So what if the state is monitoring us?: Snowden’s revelations have little
  social impact in Japan.
  Pp. 361–368 of 45(3) Computers and Society, Special Issue of Proceedings
  of Ethicomp 2015.
  Murata, K., Fukuta, Y., Orito, Y., Adams, A. A. and Lara Palma, A. M.
  2015.

• Young people do care: Snowden’s revelations have had an effect in New
  Zealand.
  Pp. 369–375 of 45(3) Computers and Society, Special Issue of Proceedings
  of Ethicomp 2015.

• The view from the gallery: international comparison of attitudes to Snow-
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Snowden seems to have more social impact in the people’s republic of China than in the republic of China, but.

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Information surveillance by governments: impacts of Snowden’s revelations in Spain.

Surveillance of information and personal data by Mexican government: the social impact in Mexican citizens.

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Regulating CCTV.

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Other Articles


Introduction to the Special Issue of the JLIS: The Second International Conference of the Asian Privacy Scholars Network pp. EAP1–EAP3 of


**Keep Looking: The Answer to the Machine is Elsewhere.**

**Copyright and research: an archivangelist’s perspective.**

**Valid Protection or Abusive Control? DRM, Law and Technology.**
pp. 233-237 of **Vol 20(3) International Review of Law, Computers and Technology (ISSN 1360-0869).** Adams, A. A. 2006. Note: This was my editorial contribution to a Special Issue.

**Review: CyberEthics: Morality and Law in Cyberspace.**

**PhD Thesis**